

## **A few of the most popular Drug and Alcohol Abuse Prevention placements available through The Philadelphia Center:**

**Defender Association; Drug Treatment Legal Intern:** The Defender Association of Philadelphia is an independent, non-profit corporation that was created in 1934 by a group of Philadelphia lawyers who were dedicated to the ideal of high quality legal services for indigent criminal defendants. That ideal continues today, as some two hundred and fifteen full time assistant defenders represent clients in adult and juvenile state and federal trial and appellate courts and at civil and criminal mental health hearings as well as state and county violation of probation/parole hearings. Association attorneys also serve as the Child Advocate in neglect and dependency court. The Defender Association of Philadelphia represents approximately seventy percent of all persons arrested in Philadelphia. Full-time assistant defenders rotate their assignments by representing clients in the Municipal Court of Philadelphia, at preliminary arraignments and misdemeanor bench trials. Defender Association attorneys also appear in the Court of Common Pleas at preliminary hearings, miscellaneous motions court, juvenile delinquency hearings, and felony bench or jury. Federally funded program that encourages alternatives to incarceration for substance abusing defendants. Legal Intern for Drug Treatment will assist in court, meet with defendants, attend meetings with participating judge and D.A., and more.

**Family Court, Juvenile Branch; Parole Officer Intern:** The Family Division, sometimes referred to as Family Court, is one of the three major divisions of the Court of Common Pleas. The Family Division is composed of two major divisions or branches: the Juvenile Division and the Domestic Relations Division. The Juvenile Court hears the following cases involving juveniles: (1) delinquency cases involving offenders under 18 charged with misdemeanor or felony offenses, (2) dependency cases involving abused or neglected children or incorrigibility, and (3) criminal cases involving an adult offender and a juvenile victim, and (4) termination of parental rights and adoption cases. The PO Intern will receive an in-depth orientation to juvenile justice, work with probation staff to provide enhanced supervision to involved youth.

**Hahnemann Hospital; Psychiatric Mental Health Care Intern:** The Psychiatric Mental Health Care Unit at Hahnemann Hospital is a 20-bed acute psych unit. Patients have a variety of disorders (schizophrenia to MR to drug abuse). Patients are admitted with some sort of medical diagnoses as well as psych symptoms. The Mental Health Care Unit staff consists of doctors, nurses, social workers, therapists, and mental health assistants. Psychiatric Mental Health Care Intern will attend treatment plan meetings every day; work with patients in art and music therapy as well as daily meditation; make patient follow-up calls (a small study on how many patients make it to their next doctor's appointment after discharge). Freedom to interact with patients, nurses, and assistants. This position is ideal for students interested in psychiatry and working in a hospital setting. This position offers detailed exposure to working with patients who have various mental disorders. Wonderful opportunity to understand the developmental, medical, psychological,

and psychosocial factors that affect patients in the ward; as well as learning the importance of prevention and solid discharge planning. Best suited for students that are willing and able to take initiative in order to meet learning objectives.

**Play it Smart, Ben Franklin High School; Academic Tutor:** In 1998, The National Football Foundation created PLAY IT SMART, an educational program targeted at kids from tough inner city environments where family and community support are generally lacking. The program, designed to take a student-athlete's passion for sport and intense dedication to their team and transform it into a force for greater good in their lives, has exceeded everybody's expectations. At less than a-dollar-a-day per student-athlete, the program has sent 87% of its participants onto college. At the heart of the program is the PLAY IT SMART "academic" coach, equal parts mentor, advocate, counselor, teacher, coach and friend. Each academic coach receives special training and support from the National Football Foundation Center for Youth Development Through Sport (NFF Center) at Springfield College (Mass.), a leader in athletic counseling and sport sciences since 1885 and the only college offering a graduate program in athletic counseling. The academic coach works with the kids for the entire school year -- in ways their head coach can't. The academic coach brings the kind of extra attention to the player's off-the-field development that most head coaches would like to provide if they had the time, training and resources. It's the academic coach's job to turn each football team into a learning team, in the process lifting grades, SAT scores, graduation rates, community service participation and drug and alcohol awareness. Just like a backfield coach or a line coach, the A.C. is the head coach's assistant who specializes in providing a continuing link to the academic side of school and the community.

**Sayre High School; Peer Health Education Intern:** The Center for Community Partnerships is the University of Pennsylvania's primary vehicle for bringing to bear the broad range of human knowledge needed to solve the complex, interconnected problems of the American city -- so that West Philadelphia, Philadelphia, and the University itself benefit. Sayre High School is a hub of activities and program connecting University-School-Community to address health, economic, and education disparities. The student will have direct program development and implementation including school day and after school on a variety of topic/issues (nutrition, sexual health, violence, neuroscience, health careers, arts and culture, etc...); research funding for youth development programs; catalogue research outreach sites for peer health education activities; shadow meeting in the community and at Penn. This is a concrete hands-on experience with issues related to urban health and education. The intern will bridge theory and practice (especially social sciences, education, community development, women's studies, African American studies, health services, public health).

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