

**A few of the most popular PSYCHOLOGY
placements available through
The Philadelphia Center:**

COMHAR; Counseling Assistant: Founded in 1975, COMHAR helps people of all ages and cultures in the community who have developmental disabilities, mental health concerns, physical limitations and other challenges. Providing a range of responsive programs, COMHAR's behavioral health services treat individuals who need help coping with life stresses and those who live with chronic mental illness or addiction. The Behavioral Health Division's broad array of specialized programs addresses the needs of diverse populations, including the elderly, the Latino community, individuals diagnosed with HIV/AIDS, and those who struggle with substance abuse. Services include psychiatric evaluation; social history and assessment; psychological testing; individual, group and family psychotherapy; psychotropic medication assessment and monitoring; and evaluation of the need for other services and referrals. COMHAR Beginnings--a partial hospitalization program--addresses needs of dually diagnosed individuals with mental health and substance abuse problems. Counseling Assistant will have opportunities to learn counseling techniques for groups and individuals, treatment plans, and caseload organization. Students also learn how to work within a leveling system that addresses the various stages of recovery.

Drexel University, Anxiety Research and Treatment; Research Assistant: Drexel University's mission is to educate women and men to live and work successfully in a technological world through excellence in teaching and learning, scholarship and research, and co-operative education. The Drexel University Anxiety Research and Treatment program is directed by Associate Professor of Psychology Dr. James Herbert, a clinical psychologist specializing in cognitive-behavior therapy, mood and anxiety disorders, and the distinction between science and pseudoscience in psychology and related fields. Dr. Herbert and his team of graduate students conduct a clinical research program evaluating the effectiveness of various models of cognitive behavioral therapy for adults with Social Anxiety Disorder. Undergraduate Research Assistant will have the opportunity to participate in assessment and treatment protocols, and may have the opportunity to work closely with graduate students on individual research projects. Participation in research projects may result in authorship on poster presentations. Student is also able to audit doctoral level psychology courses at Drexel. Keywords: clinical psychology, treatment, social anxiety, research, anxiety.

Germantown Friends School; Student Psychologist: Germantown Friends School (GFS) is an independent Quaker day school that offers students exceptional academics, a diverse community and Quaker values in a comprehensive, coeducational K-12 college preparatory program. As a Friends' school, GFS shares a vision of school as spiritual community that reflects, develops, and relies on the full gifts of each person and a belief that the school lives in a dynamic relationship with its surrounding community. The intellectual experience at GFS for students and faculty alike is abundantly alive. The goal is a curriculum that interests, engages, and inspires students using a broad tapestry of ideas, books, cultures, skills, and relationships. The highly participatory essence of GFS in and outside of the classrooms builds students' confidence and abilities in self-expression. Student Psychologist has the opportunity to work closely with the school psychologist at GFS. Opportunity to attend meetings and consultation sessions, perform student observations, and more.

Project H.O.M.E; Advocacy and Counseling Assistant: Since 1989, Project H.O.M.E. (Housing, Opportunities, Medical Care, and Education) has helped more than 6,800 individuals in Philadelphia break the cycle of homelessness and poverty. The mission of the Project H.O.M.E. community is to empower persons to break that cycle, to address structural causes of poverty, and to enable all people to attain full potential as individuals and as members of the broader society. This is achieved by providing a continuum of care comprised of street outreach; supportive housing; and comprehensive services including health care, education, and employment. Advocacy and Counseling Assistant works in entry-level residences, in the areas of outreach and advocacy. The placement can be designed to fit specific interests of the student drawing on a range of supportive services including: health care, mental health services, recovery services dealing with substance abuse issues, and more.

University of Pennsylvania Neuropsychiatry Unit; Neuropsychiatry Intern: The Neuropsychiatry Section of the University of Pennsylvania's Department of Psychiatry is devoted to the study of schizophrenia through an integration of neurobiology and treatment. The focus of the center is to relate the genetic profile of the disorder to the patient's social, psychological and neurocognitive status. In addition to schizophrenia research, the center also studies other brain and behavior relationships including sex differences, emotion, memory, olfaction, women's studies and rehabilitation. The neuropsychology faculty at Penn are in the vanguard of research utilizing standardized behavioral experiments in conjunction with novel techniques for measuring regional cerebral blood flow and metabolism in normal, neurologic, and psychiatric populations. The program provides comprehensive assessment and diagnostic services for patients suffering from disorders of cognition, memory, or emotion in relation to brain functions. The student has an opportunity to work on individual research projects, observe and participate in neuropsychological testing, observe psychiatric evaluations and rounds, lectures, etc.

University of Pennsylvania Smell and Taste Center; Research Intern: The Smell and Taste Center is a unique clinical and research organization devoted to understanding the senses of smell and taste in health and disease. It is a multidisciplinary center with members from various departments throughout the University of Pennsylvania. We have developed standardized tests for quantifying smell and taste loss, which are used internationally. As a result of the application of such tests, it has been discovered, for example, that smell loss is likely the first sign of Alzheimer's disease and some other neurodegenerative diseases. Our research areas are varied, but currently include how sensory function is altered by (a) estrogen therapy in the menopause, (b) epilepsy, (c) aging, (d) neurological disorders, and (e) renal disease. Both human and rodent research is performed. Interns may have an opportunity to: Test subjects & patients; collect and analyze research data; do literature searches; aid in the writing of research reports and grant applications; develop independent projects; test transgenic mice for smell ability; participate in functional imaging studies; determine relationship of hormones to sensory processing; evaluate laterality differences in sensory function. We foster a true research experience for students. Students have the opportunity to participate in the planning, execution, and publishing of research projects. They have the opportunity to participate in our clinic, which occurs three days a month, in which we see patients with disorders of the chemical senses (e.g., loss of taste, distorted smell sensations). The opportunity to learn a range of basic and applied research skills and topics. We have widespread interests. For example, we not only are interested in how diseases influence the senses of taste and smell, but how the chemical senses are used in litigation (e.g., accidents in which smell function is compromised; correctional officers' use of smell for reason to enter buildings or search belongings or contraband; chemical exposure accidents that compromise smell function; etc.).